

STA672: Design and Analysis of Experiments Spring 2012

Lectures:

Time: MWF 11:00-11:50am, March 5 – April 27 (Excluding March 12 – 16)
Place: Whitehall Classroom Building Room 204

Computing labs:

Section 001: Tu 4:30-6:20 (March 20 – April 24) in WCB Rm 307
Section 002: Th 4:30-6:20 (March 22 – April 27) in WCB Rm 307

Instructor

Dr. Simon Bonner Office: 321 MDS (725 Rose Street)
 Phone: 859-257-4950
 E-mail: simon.bonner@uky.edu
 Office hours: M 4:00-5:00 and W 3:30–4:30 or by appointment.

Teaching Assistant

Frank Appiah Office: 338 MDS (725 Rose Street)
 E-mail: frank.appiah@uky.edu
 Office hours: TBA

Course Description

What factors affect the growth of crops? What are the optimal conditions for manufacturing a product? Is a new drug safe enough to be released to market? Questions like these are answered through carefully controlled experiments. In this class, you will explore the fundamental concepts for designing good experiments and analysing the data that is collected. We will begin by studying the basic principles established by the father of experimental design, Sir R.A. Fisher, during his time at the Rothamsted Experimental Station in the early 20-th century. Building on these ideas we will examine some of the key concepts and methods for designing experiments to test scientific hypotheses.

Course Objectives

The course will focus on developing a non-mathematical understanding of the concepts of experimental design, analysing the resulting data with the SAS statistical software package, and interpreting of the results. By the end of this course you should have developed the skills necessary to:

- 1) Design simple experiments to test hypotheses about specified treatments,
- 2) Analyse the data you collect in SAS and report on your results, and

3) Think critically about the design of experiments in your own work and in published work from researchers in your field.

Materials

The recommended textbook for this course is:

- Kuehl, Robert O. (1999) *Design of Experiments: Statistical Principles of Research Design and Analysis*. Second Edition, Duxbury Press.

You may also find useful information in other introductory texts on the design and analysis of experiments. Come to my office hours if you would like recommendations on further reading.

Online Resources

Materials for the course will be posted on Blackboard. Please make certain that you have access to the site for this class.

Evaluation

Your performance in the course will be assessed through the following:

1. Assignments (40% of final grade):

There will be a total of 3 assignments during the course. These assignments will combine questions testing your conceptual understanding of the material and requiring you to analyse data in SAS. Assignments will be posted on Blackboard and are due at the **start** of the computer lab in the week following their posting, as indicated on the Tentative Timeline.

2. Test (20% of final grade):

There will be one test in the course on April 9. Make-up tests will only be provided for students with an approved, official university excuse. Further details will be provided later in the course.

3. Class project (40% of final grade):

The class project will require you to design your own experiment, collect and analyse the data, and report on your results. You will have to submit a proposal for your experiment on **April 16** and your final report must be submitted by the end of the exam period on **May 4**. Further details will be provided later in the course.

Note: All work to be assessed must be submitted either in hard copy or by email, as specified, by the assigned due dates. Late work will only be accepted with an official university excuse. Please see the UK policy on Student Rights and Responsibilities, Part II, Section 5.2.4.2 (<http://www.uky.edu/StudentAffairs/Code/part2.html>) for details on official excuses.

Tentative Timetable

Topics	Reading	Anticipated Timing
Basic Principles of Experimental Design Planning an experiment Types of experiments and terminology Replication and randomization	1.2 1.3, 1.4 1.6, 1.8	March 5–9
Experiments with a Single Factor Completely randomized design Model and estimation Analysis of variance Inference	2.1, 2.2 2.4, 2.5, 2.7 2.6, 2.8, 2.9 2.10, 2.11, 2.12	March 19–23
Treatment Comparisons Introduction Planned comparisons Adjusting for multiple comparisons Unplanned comparisons	3.1 3.2 3.4, 3.5 3.6, 3.7, 3.8	March 26–30 Assignment #1 due
Experiments with Multiple Factors Factorial Designs Experiments with two-factors Experiments with three or more factors	6.1, 6.2 6.3, 6.4 6.6	April 2–6 Assignment #2 due
Blocking Introduction to blocking Completely randomized block designs	1.5, 8.1 8.2	April 9–13 Test (April 9)
Split-plot Designs Different sized experimental units Model and estimation	14.1 14.2, 14.3, 14.4	April 16–20 Project proposal (April 16)
Other topics Power analysis and sample size	1.7, 2.14, 6.8	April 23–27

Section information refers to the recommended text, Kuehl (1999). Note that the course will not cover all of the material in these sections and may also contain material not included in this text.

Course Policies

Academic accommodations:

Please see me as soon as possible if you have a documented disability that requires academic accommodations. In order to receive accommodations in this course, you must provide me with a Letter of Accommodation from the Disability Resource Center (Room 2, Alumni Gym, 257-2754, jkarnes@uky.edu) for coordination of campus disability services available to students. We can then work together to find the best solutions for you.

Attendance:

Your attendance in class will not be checked but regular attendance is the best way to learn the material. You are responsible for all material covered during the class. If you know that you will be away ahead of time then I recommend stopping by my office hours and I will do the best I can to accommodate.

Academic integrity:

Academic dishonesty of any form will not be tolerated. Minor forms of dishonesty will result in a score of zero for that component of the course work. More serious forms of dishonesty will be reported to the university. Further information on plagiarism, how to avoid plagiarism, and the university's academic offense policy are available from the web-site of the Office of Academic Ombud Services (<http://www.uky.edu/Ombud>).

Classroom behaviour:

I view my role as a teacher is not to deliver knowledge to you, but to guide you through your own learning process. The course will require participation from every student, and I expect you to come to class willing to participate by completing exercises to the best of your ability and by engaging in class discussions. I will work to maintain an open and respectful atmosphere in the classroom and expect you to do the same. This includes providing others with the opportunity to ask questions and express opinions. Please turn off all mobile devices before class so that they will not interrupt the other students.